

## FN 400 Professional Issues in Dietetics

**Course Description:** 2 cr. Didactic Program in dietetics (DPD) prepares students for dietetic internship where they apply principles and theories to nutrition care of individuals and groups and develop skills for life-long professional learning. Prerequisite: Senior status, dietetics majors only

**Class Schedule:** Tuesday 12:00-1:50 PM, CPS 229

### Required Reading:

Postings on D2L course site. Stay up to date with current news. You can access news online at: [www.nytimes.com](http://www.nytimes.com), [www.cnn.com](http://www.cnn.com), and [www.msnbc.com](http://www.msnbc.com).

### Recommended:

Bolles, RN. What Color is Your Parachute? 2017: A Practical Manual for Job-Hunters and Career-Changers. Berkeley, CA: Ten Speed Press, 2017.

**Instructor:** Mrs. Deborah Tang, MS, RD, CD  
CPS 240B  
(715) 346-2749  
[dtang@uwsp.edu](mailto:dtang@uwsp.edu)

Office Hours: I plan to be available on Mondays from 9:00-11:00 AM and Thursdays from 10:00 AM -12:00 PM. However, times may vary for some weeks due to last minute meetings and other unforeseeable circumstances. It is best to make an appointment with me in person or via email to secure a meeting time. There may be other times more convenient for you that can be arranged as well.

### Objectives:

1. Evaluate career alternatives and articulate career goals.
2. Update a professional resume.
3. Design a professional electronic portfolio.
4. Complete an application for a dietetic internship program.
5. Identify the professional and legal framework which guides dietetic practice.
6. Evaluate the ethical considerations of personal and professional life.
7. Apply the political and legislative process to dietetics-related issues.

Students will have knowledge of:

- Outcomes-based research
- Quality improvement methods
- Marketing theory and techniques
- Ethics of care

Students will demonstrate the ability to:

- Locate, interpret, evaluate and use professional literature

- Demonstrate effective and professional oral and written communication skills
- Use current information technologies
- Explain and advocate for a public policy position relating to the field of nutrition and dietetics
- Develop a professional electronic portfolio

## **2017 ACEND Accreditation Standards for Nutrition and Dietetics Didactic Programs (DPD)**

**KRDN 1.1** Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.

**KRDN 1.2** Use current information technologies to locate and apply evidence-based guidelines and protocols.

**KRDN 1.3** Apply critical thinking skills.

**KRDN 2.1** Demonstrate effective and professional oral and written communication and documentation.

**KRDN 2.2** Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice and the Code of Ethics for the Profession of Nutrition and Dietetics; and describe interprofessional relationships in various practice settings.

**KRDN 2.3** Assess the impact of a public policy position on nutrition and dietetics practice.

**KRDN 2.7** Demonstrate identification with the nutrition and dietetics profession through activities such as participation in professional organizations and defending a position on issues impacting the nutrition and dietetics profession.

### **Student Responsibilities for Successful Coursework:**

Students should plan to attend all classes and are responsible for all information presented in class. Notify the instructor in person, by telephone or email if an absence is anticipated. Class begins promptly at the scheduled times.

### **Academic Conduct:**

This course is part of the UW-Stevens Point academic community, an academic community that is bound together by the traditions and practice of scholarship. Honest intellectual work on written assignments is essential to the success of this community of scholars. Using classmates' responses or disguising words written by others as your own undermines the trust and respect on which our course depends. The work in this course is challenging and will demand a good deal from each of you. I have every

confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close.

Additionally, the classroom environment is a unique opportunity for students to share ideas, opinions, discuss classroom and course content. As each student is entitled to contribute in class, specific expectations are necessary to ensure a thriving classroom environment. Expectations include: arriving to class on time, being prepared for class, and keeping cell phones silenced or turned off and put away. Behaviors such as loud shouting, excessive side conversations, arriving to class under the influence of any alcohol or drugs, profane language, and verbal or physical threats, intimidation of any kind, or any other behavior that may be disruptive to the instructor or other students are considered unacceptable. If any of this behavior is exhibited, you may be asked to leave the class for the day. Any continued disruptive behavior may result in a referral to the Dean of Students Office.

For additional information, please refer to the statements on Academic Standards as outlined by the Office of Student Rights and Responsibilities. You can read the full text of Chapter 14 on “Student Academic Standards & Disciplinary Procedures” at

<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf#page=11>

### **Electronic Devices:**

As a courtesy to the instructor and other students, **the use of cell phones for calls or texting is not permitted during class.** In the event that you have an emergency and need to take a call, please inform the instructor prior to the start of class. You can turn your phone to vibrate and quietly leave the classroom to answer the call. Laptops are permitted only for note taking and reasonable activities related to course content, not for web browsing or completing assignments for other classes.

### **Written work:**

All work should reflect your best effort with appropriate professional language, correct grammar and punctuation. All assignments will be submitted via our course D2L dropbox. Late assignments will not be accepted.

### **In-class activities and participation:**

A student must notify the instructor, if he/she will be absent. Without prior notification, class activities and participation points cannot be made up and the student will receive a zero. If you have any concerns about meeting the requirements of this course, please see me.

### **Presentations:**

This class is preparing you for the professional world. As such, you are required to dress professionally if you are presenting during this class. Please plan to come in business casual attire for all individual and group presentations. For the final interview, you are expected to wear business professional attire. Information and examples for both styles of dress are posted on D2L for your reference.

### **Desire To Learn (D2L):**

This class uses Desire2Learn, UWSP's Online Learning Management System. Your course syllabus, assignments, worksheets, course materials, and grades will be found here. Please Log into D2L regularly for updates and new postings.

### **Special Accommodations:**

Within the first 2 weeks of class, students requiring special accommodations and/or program access should arrange an appointment with UWSP Disability and Assistive Technology Center located at the Learning Resource Center (LRC 609), telephone (715)346-3365. After the assessment; please provide eligibility documentation to me in order to request appropriate accommodations.

### **Course Evaluation:**

Journal club	
Part 1: Presentation	15 points
Part 2: Summary & analysis	15 points
Internship programs comparison	30 points
Resume:	
Resume (final draft)	30 points
Peer resume review	10 points (review a classmate's resume; submit your review with edits into your dropbox)
Internship application	100 points
Review peer's letter of intent outline	20 points (review a classmate's letter outline; your review with edits into your dropbox)
Policy discussion	30 points
Eportfolio mock interview	
Part 1: Interview	40 points
Part 2: Eportfolio	60 points
Class attendance & participation	40 points
<b>Total</b>	<b>390 points</b>

### **Tentative Grading Scale:**

Grade	Percentage	Grade	Percentage
A	93-100%	C+	77-79.9%
A-	90-92.9%	C	73-76.9%
B+	87-89.9%	C-	70-72.9%
B	83-86.9%	D+	67-69.9%
B-	80-82.9%	D	60-66.9%
		F	< 60%

**FN 400 Tentative Course Outline – Fall 2017**

Week	Date	Topics	Resources	Assignment
1	Sept 5	Introduction Course Assignments Journal club framework What is your sound bite?	<a href="http://www.eatright.org">www.eatright.org</a> <a href="http://www.sneb.org">www.sneb.org</a>	Update your resume
2	Sept 12	Careers in dietetics and nutrition Your personality profile		<b>Journal club (3)</b> Myers Briggs personality profile Develop framework for comparing internship sites.
3	Sept 19	Dietetic internships Verification Statement Internship applications	A.N.D. website, ACEND website Parachute: Chapters 8, 9, 13	<b>Journal club (3)</b> <b>Review of peer's resume due in D2L drop box</b>
4	Sept 26	Strengths and weaknesses (SWOT) Internship letter of application The 1 <sup>st</sup> draft	D2L postings	<b>Journal Club (3)</b> <b>Internship comparisons due in D2L drop box</b>
5	Oct 3	The what, when, why and how of e-portfolios Writing reflections		<b>Journal Club (3)</b>
6	Oct 10	Internship applications Q&A E-portfolios Q&A (CPS 107 @ 1p.m.)		<b>Journal Club (3)</b> <b>Resumes due in D2L drop box;</b>
7	Oct 17	The job search The interview	Parachute: chapters 1, 2, 4, 5	<b>Journal Club (3)</b> <b>Review of peer's letter of intent outline due in D2L drop box</b>
<b>FNCE 2017 October 21-24, Chicago, IL</b>				
8	Oct 24	Professional & legal framework Standards of practice Code of ethics	D2L postings	<b>Journal Club (3)</b>
9	Oct 31	Interviewing Skills – guest speaker	Parachute: chapters 6, 7	<b>Journal Club (2)</b>
10	Nov 7	Professional Development Portfolio		<b>Journal Club (2)</b> <b>Internship packets due in D2L drop box</b>
11	Nov 14	Political & legislative process <b>Current Issues Presentations</b>		
12	Nov 21	<b>Current Issues Presentations</b>		
13	Nov 28	The RD exam DTR Exam Eligibility		
14	Dec 5	<b>Mock interviews with E-portfolios</b>		<b>E-portfolio due date for all</b>
15	Dec 12	<b>Mock interviews with E-portfolios</b>		
<b>Mock interviews with E-portfolios: Monday, December 18 from 2:45 – 4:45 p.m.</b>				